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# Healthy Schools Grant Annual Report

**School:** Waverley Memorial  **School year:** 2021-22

## SUMMARY

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| Work undertaken with assistance from the grant to improve student well-being and success and how it supported the Student Success Plan (SSP):  We purchased a ‘Mud Kitchen’ for our Pre-Primary classes to encourage creativity and social interactions. We have been pleasantly surprised to see that our P-3 students are loving having this space as well. Positive social interactions are so important for students to feel safe and accepted at school.  We are also in the process of purchasing a shed for Pre-Primary, and other classes to store outdoor toys that will also help provide students with many opportunities for imaginative play, exercise and positive social interactions.  Our Grade 4 and 5 students lobbied to paint a Pride Flag near the entrance to our school and we purchased paint to do both the flag and a Pride staircase as well. Students worked together to make this happen and it has given them a great sense of Pride. |

## DETERMINING PRIORITIES

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| How the school engaged with students, teachers, the School Advisory Council (SAC), and other partners within the school community, to determine how to use grant funds:  The use of the funds was discussed with staff and with groups of students and at SAC meetings. |
| How the data from Student Success Surveys, and other sources of student evidence that provide a picture of student health and well-being, were considered when determining how to use these funds:  We began by talking to our Pre-Primary classes about what things we could add to our school grounds to help them have safe and engaging play areas. Their requests were for the mud kitchen and a shed to store toys.  We then discussed with staff what was needed to make our outdoor classroom spaces better and it was identified that we needed more picnic tables in our classroom on the hill as there weren’t enough seats for all the students.  We then met with a group of grade 4 and 5 students about what we needed at school to make it more inclusive – and the idea for the Pride Flag was born. Our SAC added to that by suggesting that we also create a Pride staircase on the staircase between our upper parking lot and the front entrance.  We were able to include a number of our school partners in discussions. Time did get away on us however and some of the projects will have to be completed in September (shed). |

## EXPENDITURES

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| **Project/item** | **Link to health and well-being** | **Expenditure** |
| Outdoor Mud Kitchen and sandbox  Picnic Tables for outdoor classroom | supports student mental and physical health  supports land-based and outdoor learning  supports cultural opportunities and health  ***Impact*** *(optional):*Students from PP – 3 have been enjoying our new mud kitchen. There have been many positive interactions / connections made between students and lots of great imaginative play and positive interactions naturally occurring | $1459.76 |
| Shed for outdoor games / equipment | supports student mental and physical health  supports land-based and outdoor learning  supports cultural opportunities and health  ***Impact*** *(optional):*The shed will be used to store equipment for outdoor play for our younger students that will encourage imaginative play and physical activity | $2000.00 (approx.) |
| Paint for Pride Flag and stairwell | supports student mental and physical health  supports land-based and outdoor learning  supports cultural opportunities and health  ***Impact*** *(optional):*Our students advocated for the flag and were able to participate in the creation of the painted flag and the staircase. It has given students a greater voice and helped them know that we see and support them. | $500.00  (approx.) |
| **Healthy Schools Grant Expenditure TOTAL** | | $3959.76 |