## October 132022

## Supporting Student Success

Literacy Goal: To improve student achievement in literacy, with a specific focus on P-2 classrooms

* Classroom teachers will focus on Guided reading, using short cycle planning and targeted intervention
* All teachers will use backwards Design to provide students with clear learning targets (ie. "I can..." statements).
Math Goal: To improve students' achievement in numeracy.
* Teachers will use a constructivist approach to teaching mathematics to communicate math reasoning, using appropriate math language (through partner/group, oral share, interactive writing, shared writing, journals, etc.)
* Teachers will use backward Design to provide students with clear learning targets ("I can..." statements) for all math lessons
Well-Being Goal: To improve student Well-Being at WMES
- Teachers will use the Caring Schools Curriculum / School-wide Approach to creating a positive and welcoming school community

| Discussion Items | Minutes |
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| Call to order <br> Members Present: Karla Wolfe, <br> Jennifer van der Weegen, Connor <br> MacEachern, Ilona Torok, Pat Healey, <br> Alison Campbell, Julie Miller- <br> Archibald and Shannon Keizer | Regrets: Krista Morris-MacDonald, Megan <br> Macdonald, Jennifer Lightfoot |
| Guests: Sarah Kahn, Jessica Duncan |  |
| Approval of agenda | Approved |
| Approval of meeting minutes | Approved |
| Business arising from the meeting <br> minutes | We now have 3 staff members: Alison <br> Campbell, Megan Macdonald, and Julie Miller- <br> Archibald. |
| Principal's Report | Safety update: We have now had 2 fire drills, <br> bus evacuation drills, a Hold and Secure and <br> Lockdown drill, and have had a tabletop. |


|  | Relocation drill. One more fire drill to go before the Spring. <br> - School Photo Retake Day has been rescheduled to Nov. 10 <br> - School Clothing orders will go home next week |
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| Student Success Planning | - We have met with all of our PLC's and have begun gathering / assessing data to inform our short cycle planning. Resource support will be determined based on data and will take place in short cycle intervals. <br> - All classes have been focusing on building relationships and getting to know students since the beginning of September. Based on our data from last year's Student Success Survey approximately 50\% of our students felt that their teachers did not know what their lives were like outside of school. We are working on that this year. $52 \%$ of our students also identified that they often find it harder to pay attention in class - so we continue to work on strategies to increase engagement (ie. whiteboard tables in $\mathrm{P} / 1 \mathrm{M}$ ) |
| Finance | - Possible areas for spending this year: <br> - Library (continued refresh); presenters coming in to speak to students <br> - flexible seating / tools for increased engagement for classrooms <br> - sub time for larger PLC collaboration sessions |
| Special reports and/or presentations | - Remembrance Day: students to walk to the Legion to present wreaths as a school <br> - Green Schools - November $4^{\text {th }}$ - coming into schools for environmental presentations |


| Other | - Some Grade 5 parents asking if we can get someone in for a home alone course - Karla to look into it <br> - Celebrating the Arts Night: art, presentations, singing, various locations throughout the school <br> - Some Grade 5 students are doing announcements in the morning <br> - There's a "green team" that the grade 5's are involved in (recycling) <br> - Playground Pals: older grades helping out with the younger students during recess <br> - P-2 booked classes for Heritage Museum workshop, reading <br> - P-1 - Workshop night for families for reading. October $19^{\text {th }}$ afternoon and evening sessions <br> - Grade 5's booked at Rocky Lake for glass lab in January <br> - Roots of Empathy program that Ms. Van der Weegen is conducting has started <br> - Lions Christmas Express - collecting for November with pickup first week of December <br> - Training for Active Smarter Kids - would like to re-do. Did it 2 years prior and wanting to do again - gets kids moving while they're learning |
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| Next Meeting: | November 24, 2022 |

